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| **What will we be learning?**Civil Rights and position of African Americans 1865-1992 | **Why this? Why now?**Past Learning:***GCSE link- Civil Rights in the USA 1954-1974***Future Learning:Comparison study of the civil rights of the different groups in society 1865-1992. Women/ Trade Unions/ Native Americans. | **Key Words:**ReconstructionFreedman13th Amendment14th Amendment15th AmendmentBlack CodesJim CrowSegregationBusingAffirmative ActionBlack PowerHabeas CorpusNAACP |
| **What will we learn?*** 1. **Their position in 1865. Reconstruction, white reaction and discrimination.**

*Including:*Legacy and Experience of the Civil War.Nature of ReconstructionReactions to Johnson’s policies in ReconstructionDifferences and Similarities between the attitudes in the North and South to Civil Rights.* 1. **The role of African Americans in gaining civil rights (e.g. Booker T Washington, DuBois, Martin Luther King, the Black Panthers).**
	2. **The roles of Federal (Presidents, Congress and Supreme Court) and State governments in the struggle.**

*Including:* Role of the PresidencyRole of CongressRole of the Supreme Court* 1. **The role of anti and pro-civil rights groups.**

*Including:* Anti-Civil Rights groupsComparative successes of Civil Rights Groups* 1. **The Civil Rights Movement up to 1992.**
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| **What opportunities are there for wider study?****Possible Careers:*** International Relations
* Campaigner
* Archivist

**Further Reading*** *A People’s History of the United States- Howard Zinn*
* *The Penguin History of the USA- Hugh Brogan*
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| **How will I be assessed?****1x 30 Mark Interpretation question****1x 25 Mark thematic question** |